

## DARUNSIKKHALAI SCHOOL FOR INNOVATIVE LEARNING



Proactive learner



Self-discipline

Altruism

Social responsibility

Job positions and internship are now open! →

King Mongkut's  
University of  
Technology  
Thonburi

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## DSIL and Our Constructionist Project-Based Learning Approach in Thailand.

Darunsikkhalai School for Innovative Learning (DSIL) is a K-12 school in Bangkok established in 2001 in collaboration with the King Mongkut's University of Technology Thonburi, Suksapattana Foundation and Thaicom Foundation. DSIL aims to provide Constructionist learning experiences and develop life-long learners that can keep up in radically changing world.

DSIL provides project-based learning experiences where students play a central role in choosing and designing their projects. Along the way students must develop a coherent plan, create artifacts and reflect on their own learning experiences. Going through this process, students get to practice inquiry learning and develop agency which is a direct reflection of the school's vision of developing proactive learners who are capable of self-discipline and self-directed learning.



DSIL does not only focus on in learning capability or innovative thinking but also on how learners are going to use their knowledge and skills as productive global citizens. Social responsibility and altruism are key elements of the school's vision. Thus, our unique design of Constructionist project-based learning also focuses on developing the public-minded citizen. All the projects that students develop connect to the real world or create solutions for the problems that people are facing. We actively promote public service and outreach programs where our students can contribute and make use of their skills and knowledge.

DSIL includes a full Fablab which operates as part of the global Fablab@School network. The Fablab launched in 2013 in partnership with the Transformative Learning Technologies Laboratory (TLTL) at the Stanford Graduate School of Education. Through this partnership, teachers, students and administrators receive training and professional development in the area of Constructionism and Making.

DSIL currently has open teaching positions across subject areas. These internship opportunities are 3-6 months in duration and can also be coupled with research opportunities.



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